TEXAS EDUCATION AGENCY

Exofficio Report to Governor's Committee on People with Disabilities

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Executive Summary

- Continued work on dyslexia evaluation, identification and instruction updates post HB 3928
- End of 2024-2025 school year will be the completion of the six-year cyclical monitoring schedule under the new system.
- Launched Texas SPED Support
- Revised STAAR Alternate 2 participation requirements

Legislative or Legislative Appropriation Request Update

- Determining necessary rule changes in light of 88th regular and special sessions
- Developing materials to comply with SB 2304 (Driving with Disability Program)
- Composing a consultative group to comply with HB 3 requirement for the agency to develop guidelines for local educational agencies to use to ensure the safety of students and staff with disabilities in an emergency or disaster situation

Significant interagency initiatives relating to disability programs

- HHSC collaboration on early childhood intervention and early childhood special education needs

Disability Program Updates

Information as it pertains to your agency's disability-related programs

A. Dyslexia evaluation, identification, and instruction updates post HB 3928.
    a. Agency has created an overview video of the bill and an extensive FAQ. https://tea.texas.gov/academics/special-student-populations/dyslexia-and-related-disorders
    b. The Overview of Special Education for Parents form is available in multiple languages. https://tea.texas.gov/academics/special-student-populations/special-education/overview-of-special-education-for-parents.pdf https://www.spedtex.org/resources/notice-procedural-safeguards

    c. State Board of Education (SBOE) must revise the Dyslexia Handbook and corresponding rules by June 30, 2024.

B. Next iteration of cyclical monitoring.
    a. 2024-2025 school year will be year 6 of the agency's 6-year cyclical monitoring schedule under the new monitoring system.
    b. The agency is currently engaging with stakeholders on necessary enhancements or clarifications that will be included in the next six-year cycle.

C. Texas SPED Support: https://spedsupport.tea.texas.gov/
    a. Has been a multi-year effort to provide a robust website for educators and administrators to find resources related to special education.
    b. The site hosts guides, question and answer documents, videos, links to courses, and many more resources and is searchable by topic.

D. Revised STAAR Alternate 2 participation requirements
    a. The agency's waiver request to exceed the 1 percent limit on students participating in the alternate assessment was denied in March 2023.
    b. In an effort to ensure that schools understand eligibility for the alternate assessment, the assessment division at TEA revised its guidance.
    c. https://tea.texas.gov/student-assessment/testing/staar-alternate-2-participation-requirements0.pdf