GCPD
Ex-Officio Report

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Justin Porter Ed.D.
State Director, Special Education

“Together, we are committed to high expectations and strong systems that achieve equitable outcomes for every student with a disability.”

TEA

Digital Dyslexia Intervention Platform

Dyslexia Intervention Platform

- AmplioSpeech: Digital Dyslexia Intervention System
- Provided in English and Spanish
- Maximizes the skills and time of the dyslexia teacher or therapist
- Seamless transition between virtual and physical environments
- Meets state requirements for required dyslexia instructional components
- No per student cost for the LEA

Dyslexia Platform Training

- Many LEAs who have registered to participate in the Amplio Dyslexia Platform project have indicated that getting their existing therapists trained in the MTA and/or Esperanza training is a barrier to rapid adoption.

Dyslexia Platform Training

- TEA is working with prospective grantees to provide a centralized training solution.
- LEA costs will be assumed by TEA (through the grantee).
- LEAs will have a centralized registration process.

Dyslexia Platform Training

- TEA will be able to monitor the numbers of intervention staff that are receiving the training and moving on to provide services within the platform.
- Target date for training launch is late spring 2021.

Dyslexia Intervention Staffing Solution

- LEAs across the state report that they struggle to fill dyslexia intervention positions with qualified staff.
- TEA is working with a prospective grantee to stand up a centralized staffing solution.
- LEAs will be able to contract with individual qualified interventionists in a centralized platform.
- Interventionists will be deployed virtually across Texas to serve students in multiple settings.

Appendix

Digital Dyslexia Intervention Platform

Dyslexia Intervention Platform

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Students Identified is Increasing

Dyslexia Platform Curriculum

- English Curriculum-Multisensory Teaching Approach (MTA), developed by Margaret Taylor Smith
- Spanish Curriculum-Esperanza program, developed by Dr. Elsa Cárdenas-Hagan
- Orton-Gillingham based dyslexia intervention programs
- Used in training centers accredited by the International Multisensory Structured Language Education Council (IMSLEC).

Dyslexia Platform Features

- Secure platform for synchronous/asynchronous instruction
- Independent practice in real time with tracking
- Digitized decks and concept cards are uploaded
- Built-in progress monitoring tools
- Independent practice games that provide corrective feedback

Additional Benefits of the Platform

- Students can continue to use the platform for independent practice activities which will also provide progress monitoring data
- Minimizes amount of materials needed for therapists who travel to other campuses
- Instructional coaches can easily join intervention sessions to provide feedback and support
- Assist LEAs with providing dyslexia intervention when a therapist may not be available in person
- Independent practice options for continuing learning over the summer

Platform Training Requirements

Training Credentials	Training Requirements	Support
Certified Academic Language Therapist or Licensed Dyslexia Therapist **Certified Academic Language Practitioner or Licensed Dyslexia Practitioner**	**Trained in MTA:** Webinar on Platform use **Not trained in MTA:** 1-2 day training on program procedures and use of the platform	Support provided as needed
Teacher who completed MTA Year 1 & 2 trainings *Must have training certificates	Webinar Training on platform use	Support provided as needed
Teacher NOT trained in MTA	**Attend initial 5-day training before using the platform.** **Year 1 Introduction**- 5 initial training with 4 full day follow up trainings **Year 2 Advanced**- 3-day training with 4 full day follow up trainings	Support Provided

Supplemental Special Education Services – SSES

Supplemental Special Education Services: Overview

Supplemental Special Education Services (SSES) are online accounts for families of K-12 students with disabilities that have been impacted by COVID-19 school closures.

Who qualifies?

- K-12 Students with significant cognitive disabilities who have complex needs accessing the general curriculum.
  - Down syndrome, cerebral Palsy, Autism, BVI, DHH
- Low-income families will have priority access to these online accounts.
- STAAR Alt II eligible

What is it?

- Online accounts in a digital marketplace in which families can shop for goods and services using the $1,500 in their digital wallet to supplement and bolster services a child is already receiving in school.

What can you buy?

- Tutoring
- Educationally related services (OT, PT, BCBA, SLP)
- Textbook, curriculum, or other instructional material
- Computer hardware, software, or other technological devices that are used for educational needs

Supplemental Special Education Services: The Numbers

Online accounts of
$1,500
per eligible K-12 student.
(Families with multiple eligible students qualify for a $1500 credit for each eligible student)

Approximately
18,800
accounts will be made available.
(These accounts are available through Spring 2022)

Students must have been enrolled K-12 in Texas public school during **2019-2020** and must be enrolled in Texas public school in **2020-2021**.

Supplemental Special Education Services: How Does SSES work?

1

- Families apply through FACTS website
- Provide relevant student information: student name, school district, school, and SSN or Unique ID

2

- Information is provided to OSPM for verification by external vendor

3

- OSPM provider approves (yes or no) that the student meets/does not meet eligibility
- External vendor provides family of approval/non approval.
  - Provides an approved family directions and link to access their online account.
  - If a family appeals non-approval, they will be referred to OSPM for guidance.

4

- Family registers for the online account.
  - Once a family successfully registers, they will have immediate access to the online account and the marketplace in which it can be used.
  - Families do not have access to actual money, and the account is only accessible through the online portal and available to use with approved vendors, goods, and services within the portal.

Process for Families and Parents

Families will go to sses.tea.Texas.gov and follow this 3-step process

Step 1 – Program Overview and Eligibility Requirements

Start here to determine if your child is eligible for an SSES online account

Step 2 – Apply Online

Link to an online application, make sure you've obtained all documents from step 1

Step 3 – Log on to SSES Services and SSES Marketplace

After you've been selected for the program, go to this site to start you purchases

Student Eligibility Criteria

Student must have been enrolled in a Texas Public School in SY 2019-20 in grades K-12 and be enrolled currently (SY 2020-21)

Step 1 – Program Overview and Eligibility Requirements

Start here to determine if your child is eligible for an SSES online account

Students Grades K – 2nd

- Designated as Multiple Disabilities

OR

- Primary Disability of Deaf/Blind

OR

- The combination of Primary Disability and Setting

Students Grades 3rd – 12th

- STAAR ALT II Eligible

Applying Online

Step 2 – Apply Online

Link to an online application, make sure you've obtained all documents from step 1

Families will apply for an Online Account through FACTS - They will need the following items to apply:

- Student's Primary Disability and Educational Setting or STAAR ALT II participation
- Tax Information from 2019

70% of accounts will be low-income families	30% open to all families

SSES Services and Marketplace

Families will have the option to purchase services as well as products for their students

Step 3 – Log on to SSES Services and SSES Marketplace

After you've been selected for the program, go to this site to start you purchases

SSES Services

Works as an online wallet (direct pay) for families to be able to purchase things like:

- Tutors
- Educational Service providers

SSES Goods

Similar to a mall (choose a specific store for purchases) for school purchases, such as:

- Books – curriculum-based items
- Computer Programs
- Computers/Assistive Technology Devices

SSES Outreach Campaign

Overall Goal: 18,800 accounts created by June 30th, 2021.

LEA Campaign:

- LEA "Kits" with exact messaging (In English and in Spanish)
  - Flyers (backpack stuffer)
  - Letters to eligible students
  - Text messages/emails
  - Social Media Posts

- Follow-up with LEAs on progress