As a Texas Crime Stoppers ambassador, I am excited to be a part of something so important. The Ambassador conference is coming up this month in Austin, and I believe it is a great time to reflect on some of the things we as a board have done this year so far. We also need to look at some of the things we could improve. For starters we have a great tipping program. The P3 app is an amazing platform that allows for easy tipping. It is easy for students to find on our website, through the apple and google platforms, and it allows for simple step-by-step instructions to ensure that no information that is necessary left out or forgotten. At the end of the day, we have to make sure we are catering to those kids who don't understand the importance of specific details and what certain information is needed. One problem we have, and will probably always have, is the stigma surrounding "snitching". We are not talking about a kindergarten argument at the playground, we are talking about the line between legal and illegal behavior and safety. It is important that we show students how welcoming a safe school can be, and making this their primary goal. There will always be those kids that want to test the limits, and in order for other students to feel comfortable in a safe school environment, there will always be a need for tips and student crime stopper. As a high school student, I think there are some ways to make kids more aware of student crime stoppers. I feel we need to have more in school functions explaining and provide more opportunities for students to learn about student crime stoppers. Showing kids where to find the P3 app, and more importantly, how they can use it to help their school be safe, while making a little money. In order to allow for students to be aware of how they can make a difference within their schools, I believe we as a board

and program could help these students understand the importance of tipping. If change is the only thing that's constant, we need to allow for change in order to grow.